



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

Affiliated to Awadhesh Pratap Singh University Rewa (MP)

Registered Under Section 2 (F) & 12 (B) of UGC Act

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Policy for slow and advance learners



Govt. Tulsi College, Anuppur (M.P.)
Affiliated to APS University, Rewa

**Policy and Procedure for Slow
and Advanced Learners**
Applicable to be AY 2021-22


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Distt. Anuppur (M.P.)



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Policy and Procedure for Slow and Advanced Learners

This policy paper is recognized as the “**Policy and Procedure for Slow and Advanced Learners**” of the Govt. Tulsi College, Anuppur (M.P.). Through this policy the College pronounces its assurance to the vital facilitation and prop up the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life. The policy also persuades the teaching Departments to develop significant strategies and scientific implementations to benefit both the advanced learners and slow learners in the college education system without forgetting the average performers.

Policy for the identification of slow and advanced learners:

Course in-charges assess learning level of each student on the basis of class test performance along with classroom observations and interactions.

For the identification of slow learners following criteria are taken into consideration.

- First class test score is less than 40%.
- Slow reaction time.
- Limited self-direction.
- Lack of motivation and interest.
- Lagging behind in dealing with higher order problems.
- Low capacity to comprehend core concepts and their application.


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For the identification of advanced learners following criteria are taken into consideration.

- First class test score is more than 70%.
- High grasping capacity.
- Quick responses.
- Self-directed and self-motivated.
- Strong mental ability to deal with higher order problems
- High potentials to comprehend and retain core concepts and their applications in appropriate situations.

Procedure to treat slow and advanced learners:

Following measures are used to bring slow learners into mainstream:

- Remedial teaching.
- Guidance through mentor-mentee scheme.
- Individual attention.
- Techniques and practices to eliminate weaknesses or deficiencies such as suitable teaching methods, assignment writing practice, viva, Presentation, etc. to clarify the ideas and to reorganise the knowledge already attained.

Following measures are taken to nurture higher level learning capacity of advanced learners.

- Motivation to achieve higher goals in life.
- Guidance for competitive examination.
- Assistance to enhance the skills such as presentation, interview, group discussion, problem solving, critical thinking, creativity etc.
- Inspiration to complete supportive certificate courses available on various platforms such as SWAYAM, NPTEL etc.


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Apart from the above measures for the slow and advanced learners, if course in-charges desire to adopt any other innovative measures which will serve the purpose, are appreciated.


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